

State Correlation Report: Illinois

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Grade: Sixth
Subject: Math

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Strand Key	Description	Learning Activities	Lesson Quizzes
6.6.6.01	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers</p> <p>Objective 6.6.01: Read, write, recognize, and model equivalent representations of whole numbers and their place values.</p>	<p>5302 5461 6643 67182 76237</p>	MA07ZZ23
6.6.6.02	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers</p> <p>Objective 6.6.02: Read, write, recognize, model, and interpret numerical expressions from a given description or situation.</p>	76260	MA07ZZ37
6.6.6.03	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers</p> <p>Objective 6.6.03: Read, write, recognize, and model equivalent representations of fractions, including improper fractions and mixed numbers.</p>	<p>56288 5359 5367 5372 5380 5461 6B006 67150 67182 76250 76251 76252 76253</p>	<p>MA07ZZ32 MA07ZZ33 MA07ZZ34 MA07ZZ35</p>
6.6.6.04	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers</p> <p>Objective 6.6.04: Recognize, translate between, and apply multiple representations of decimals, fractions, percents (less than 100%), and mixed numbers (halves, quarters, fifths, and tenths).</p>	<p>5367 5B046 5B047 5461 67150 6680 67163 67164 67165 67182 M7051 M7052 M7053 M7054 M7055 M7056 76244 76245 76250 76251 76252</p>	<p>MA07ZZ28 MA07ZZ29 MA07ZZ32 MA07ZZ33 MA07ZZ34</p>
6.6.6.05	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers</p> <p>Objective 6.6.05: Read, write, recognize, and model equivalent representations of decimals and their place</p>	<p>5302 5380 5B029 56293 6643 6680 67174 67182 76244 76245</p>	<p>MA07ZZ28 MA07ZZ29</p>

	values through thousandths.		
6.6.6.06	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Read, Write, and Represent Numbers Objective 6.6.06: Represent repeated factors using exponents.	56281 56183 6B005 6643 67116 67123 67124 M7001 M7002 M7003 M7004 M7005 M7006 76242 76243	MA07ZZ27
6.6.6.07	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Order and Compare Numbers Objective 6.6.07: Order and compare whole numbers.	76237	MA07ZZ23
6.6.6.08	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Order and Compare Numbers Objective 6.6.08: Order and compare decimals through thousandths.	56293 5B030 5401 6680 67188 67182 76244 76245	MA07ZZ28 MA07ZZ29
6.6.6.09	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Order and Compare Numbers Objective 6.6.09: Order and compare fractions and mixed numbers having like or unlike denominators.	56288 5B022 5367 67150 76250 76251 76252	MA07ZZ32 MA07ZZ33 MA07ZZ34
6.6.6.10	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Number Line Objective 6.6.10: Identify and locate decimals, fractions, and mixed numbers on a number line.	5367 5B029 67147 6B006 67150 6680 67182 67212 67213 76250 76251 76252 76262 76264	MA07ZZ32 MA07ZZ33 MA07ZZ34 MA07ZZ39
6.6.6.11	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6A: Representations and Ordering. Classifications of Numbers Objective 6.6.11: Solve problems involving descriptions of numbers, including characteristics and relationships (e.g., odd/even, factors/multiples, greater than, less than, square numbers, primes).	5329 5B002 56283 56183 6B003 6643 76233 76234	MA07ZZ22
6.6.6.12	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6B 6C: Computation, Operations, Estimation, and Properties. Number Operations Objective 6.6.12: Solve problems and number sentences involving addition, subtraction, multiplication, and division	5321 56286 5B009 5B010 5B011 67153 76227 76228 76229 76230 76237	MA07ZZ18 MA07ZZ19 MA07ZZ20 MA07ZZ21 MA07ZZ23

	using whole numbers.		
6.6.6.13	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6B 6C: Computation, Operations, Estimation, and Properties. Number Operations</p> <p>Objective 6.6.13: Solve problems and number sentences involving addition, subtraction, and multiplication of decimals.</p>	56295 5383 5B033 5B034 5B035 5B036 56297 6680 67174 67182 76245	MA07ZZ29
6.6.6.14	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6B 6C: Computation, Operations, Estimation, and Properties. Number Operations</p> <p>Objective 6.6.14: Solve problems involving addition and subtraction of fractions and mixed numbers, and express answers in simplest form.</p>	5359 56290 5363 5B023 5B024 56291 5367 67119 6B007 67150 76248 76249 76250 76251 76252	MA07ZZ31 MA07ZZ32 MA07ZZ33 MA07ZZ34
6.6.6.15	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6B 6C: Computation, Operations, Estimation, and Properties. Number Operations</p> <p>Objective 6.6.15: Identify and apply order of operations to simplify numeric expressions involving whole numbers.</p>	5B001 56184 67123 67124 67205 76237 76242 76243 76260 76261	MA07ZZ23 MA07ZZ27 MA07ZZ37 MA07ZZ38
6.6.6.16	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6B 6C: Computation, Operations, Estimation, and Properties. Properties</p> <p>Objective 6.6.16: Solve problems involving the commutative, distributive, and associative properties of operations on whole numbers [e.g., $(5 \times 7) \times 2 = 5 \times (7 \times 2)$].</p>	5319 67122 76237 76242 76243	MA07ZZ23 MA07ZZ27
6.6.6.17	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6B 6C: Computation, Operations, Estimation, and Properties. Estimation</p> <p>Objective 6.6.17: Make estimates appropriate to a given situation, and analyze what effect the estimation method used has on the accuracy of results.</p>	5B017 5B018 5B019 5B020 67154 6680 6B009 6B010 6B011 6B012 M7033 M7034 76231 76232 76248 76249	MA07ZZ14 MA07ZZ31
6.6.6.18	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.</p> <p>Standard 6D: Ratios, Proportions, and Percents. Identify and Express Ratios</p> <p>Objective 6.6.18: Identify and express ratios using appropriate notation (i.e., a/b, a to b, $a:b$), identify equivalent ratios, and explain ratios that represent a given situation.</p>	5B048 5B049 5453 67182 67192 M7051 M7052 M7053 M7054 M7055 M7056 M7059 M7060 76256 76257 76258 76259	MA07ZZ01 MA07ZZ06
6.6.6.19	<p>State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration</p>	56298 6706 67178 67193 76256 76257	MA07ZZ01 MA07ZZ06

	and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6D: Ratios, Proportions, and Percents. Proportional Reasoning Objective 6.6.19: Solve problems involving proportional relationships, including unit pricing (e.g., seven apples cost \$1.40, so nine apples cost \$1.80).	76258 76259	
6.6.6.20	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6D: Ratios, Proportions, and Percents. Objective 6.6.20: Read, write, recognize, and model percents from 0% to 100%.	5461 5B044 5B045 67163 67164 67165	
6.6.6.21	State Goal 6: Number Sense: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions. Standard 6D: Ratios, Proportions, and Percents. Objective 6.6.21: Solve number sentences and problems involving percents.	5461 67163 67164 67165	
6.7.6.01	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Measurement Tools Objective 7.6.01: Select and use appropriate standard units and tools to measure length, mass/weight, capacity, and angles.	56002 5443 67172 67173 67176 67178 M7151 M7152 M7153 M7154 M7155 M7156 M7207 M7208 M7209 M7210 M7211 M7212 76266	MA07ZZ40
6.7.6.02	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Area, Perimeter, and Circumference Objective 7.6.02: Solve problems involving the perimeter and area of a triangle, parallelogram, or irregular shape using diagrams, models, and grids or by measuring or using given formulas (may include sketching a figure from its description).	4B054 4B055 4B056 5329 5327 56000 5B062 5B063 5B064 56309 5306 5B068 5B069 5B070 56310 5B065 5B066 5B067 67253 67245 67208 67209 M7141 M7142 M7159 M7160 76272 76294	MA04DD01 MA07ZZ43 MA07ZZ52
6.7.6.03	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Estimation Objective 7.6.03: Compare and estimate length (including perimeter), area, volume, weight/mass, and angles (0° to 180°) using referents.	56264 56306 5443 56309 5306 67154 6680 67173 67176 67178 67209 67226 M7207 M7208 M7209 M7210 M7211 M7212 76231 76232 76248 76249 76294	MA07ZZ14 MA07ZZ31 MA07ZZ52
6.7.6.04	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Volume and Surface Area Objective 7.6.04: Determine the volume of a right	5B071 5B072 5B073 67226 M7173 M7174 M7175 M7176 M7177 M7178	

	rectangular prism using an appropriate formula or strategy.		
6.7.6.05	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Measurement Conversions Objective 7.6.05: Solve problems involving unit conversions within the same measurement system for time, length, and weight/mass, including compound units (e.g., 5ft 5in, 2lbs 2oz).	5435 5443 6791 67172 67173 67176 67178 M7199 M7200 M7213 M7214 M7215 M7216 M7217 M7218 M7219 M7220 M7221 M7222 M7223 M7224 76276 76277 76278 76279	MA07ZZ02 MA07ZZ05 MA07ZZ07 MA07ZZ09
6.7.6.06	State Goal 7: Measurement: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy. Standard 7A 7B 7C: Units, Tools, Estimation, and Applications. Indirect Measurements and Scale Drawings Objective 7.6.06: Solve problems involving scale drawings and maps.	5457 56304 67241 67242 67173 M7073 M7074 M7075 M7076 M7077 M7078	
6.8.6.01	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8A: Representations, Patterns, and Expressions. Patterns Objective 8.6.01: Determine a missing term in a sequence, extend a sequence, and construct and identify a rule that can generate the terms of a given sequence (e.g., 3, 6, 9,... is explained by the rule $3n$, for n is greater than or equal to 1).	67200	
6.8.6.02	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8A: Representations, Patterns, and Expressions. Write and Simplify Expressions Objective 8.6.02: Write an expression using variables to represent unknown quantities.	56315 56316 67201 67205 67212 67213 76260	MA07ZZ37
6.8.6.03	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8A: Representations, Patterns, and Expressions. Evaluate Algebraic Expressions Objective 8.6.03: Evaluate algebraic expressions with up to two whole number variable values (e.g., evaluate $3m + n + 3$ when $m = 4$ and $n = 2$).	56315 56316 67201 67205 67212 67213 76260 76261	MA07ZZ37 MA07ZZ38
6.8.6.04	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8B: Connections Using Tables, Graphs, and Symbols. Describing Change Objective 8.6.04: Determine a rule having two operations from an input-output table (e.g., multiply by 3 and add 2).	67201 67202 76291 76292	MA07ZZ49 MA07ZZ50
6.8.6.05	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8B: Connections Using Tables, Graphs, and Symbols. Coordinate System	56376 5411 56271 67201 67202 67256 M7233 M7234 76263 76265	MA07ZZ10

	Objective 8.6.05: Select a table of values that satisfies a linear equation, and recognize the ordered pairs on a rectangular coordinate system.		
6.8.6.06	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8B: Connections Using Tables, Graphs, and Symbols. Representations Objective 8.6.06: Translate between different representations (table, written, or pictorial) of whole number relationships.	5302 76237	MA07ZZ23
6.8.6.07	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8B: Connections Using Tables, Graphs, and Symbols. Inequalities Objective 8.6.07: Identify graphs of inequalities on a number line.	67212 67213 67214 76262 76264	MA07ZZ39
6.8.6.08	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8C 8D: Writing, Interpreting, and Solving Equations. Write Equations and Inequalities Objective 8.6.08: Represent problems with equations and inequalities.	56376 67214 76262 76264	MA07ZZ39
6.8.6.09	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8C 8D: Writing, Interpreting, and Solving Equations. Solve Equations and Inequalities Objective 8.6.09: Solve for the unknown in an equation with one operation (e.g., $8x = 24$, $m \div 2 = 25$).	56316 56376 67212	
6.8.6.10	State Goal 8: Algebra: Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results. Standard 8C 8D: Writing, Interpreting, and Solving Equations. Solve Equations and Inequalities Objective 8.6.10: Solve word problems involving unknown quantities.	56318 67166 76292 76294	MA07ZZ50 MA07ZZ52
6.9.6.01	State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Standard 9A: Properties of Single Figures and Coordinate Geometry. Properties of Single Figures Objective 9.6.01: Classify, describe, and sketch regular and irregular two-dimensional shapes according to the number of sides, length of sides, number of vertices, and interior angles.	56264 5B059 5B060 56002 56262 67159 67219 67254 67210 M7161 M7162 76267	MA07ZZ41
6.9.6.02	State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Standard 9A: Properties of Single Figures and Coordinate Geometry. Properties of Single Figures Objective 9.6.02: Identify and describe three-dimensional shapes (cubes, spheres, cones, cylinders, prisms, and pyramids) according to their characteristics (faces, edges, vertices).	56183 56262 56302 67159 67251 67236 67237 67210 67225 76266	MA07ZZ40

6.9.6.03	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Properties of Single Figures</p> <p>Objective 9.6.03: Solve problems using properties of triangles and quadrilaterals (e.g., sum of interior angles of a quadrilateral is 360°).</p>	<p>5B059 5B060 56000 56002 67219 67253 67208 76267 76268 76272</p>	<p>MA07ZZ41 MA07ZZ42 MA07ZZ43</p>
6.9.6.04	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Circles</p> <p>Objective 9.6.04: Identify, describe, and sketch circles, including radius, diameter, and chord.</p>	<p>5421 5B061 5427 6B014 67257 67160</p>	
6.9.6.05	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Coordinate Geometry</p> <p>Objective 9.6.05: Graph, locate, identify points, describe paths, and plot figures using ordered pairs (first quadrant).</p>	<p>5411 56271 67202 67257 67255 67256 M7225 M7226 M7227 M7228 M7229 M7230 M7231 M7232 76263 76265</p>	<p>MA07ZZ10</p>
6.9.6.06	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Transformations</p> <p>Objective 9.6.06: Identify, describe, and predict results of reflections, translations, and rotations of two- dimensional shapes.</p>	<p>56270 56004 67159 67256</p>	
6.9.6.07	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Lines, Segments, Rays, and Angles</p> <p>Objective 9.6.07: Identify and sketch parallel, perpendicular, and intersecting lines.</p>	<p>5B057 5B058 5414 56273 M7145 M7146 M7147 M7148 M7149 M7150 M7157 M7158 76267</p>	<p>MA07ZZ41</p>
6.9.6.08	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9A: Properties of Single Figures and Coordinate Geometry. Lines, Segments, Rays, and Angles</p> <p>Objective 9.6.08: Identify and sketch acute, right, and obtuse angles.</p>	<p>4B049 4B050 5423 56264 76266</p>	<p>MA04CA02 MA07ZZ40</p>
6.9.6.09	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9B: Relationships Between and Among Multiple Figures. Relationships Between Two- and Three- Dimensional Objects</p> <p>Objective 9.6.09: Identify a three- dimensional object from its net.</p>	<p>56302 67225</p>	
6.9.6.10	<p>State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.</p> <p>Standard 9B: Relationships Between and Among Multiple</p>	<p>67159 67249 67251 M7165 M7166 M7167 M7168</p>	<p>MA07ZZ11</p>

	Figures. Composing and Decomposing Figures Objective 9.6.10: Recognize which attributes (such as shape, perimeter, and area) change or don't change when plane figures are composed, decomposed, or rearranged.	M7169 M7170 76269	
6.9.6.11	State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Standard 9B: Relationships Between and Among Multiple Figures. Congruency and Similarity Objective 9.6.11: Identify congruent and similar figures by visual inspection.	56274 67159 67249 67251 M7165 M7166 M7167 M7168 M7169 M7170 76269	MA07ZZ11
6.9.6.12	State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Standard 9B: Relationships Between and Among Multiple Figures. Congruency and Similarity Objective 9.6.12: Determine if figures are similar, and identify relationships between corresponding parts of similar figures.	56274 67159 67249 67251 M7165 M7166 M7167 M7168 M7169 M7170 76269	MA07ZZ11
6.9.6.13	State Goal 9: Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Standard 9B: Relationships Between and Among Multiple Figures. Distance Objective 9.6.13: Determine the distance between two points on a horizontal or vertical number line.	67212 67213 67257 67255 67245 76262 76264	MA07ZZ39
6.10.6.01	State Goal 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability. Standard 10A 10B: Data Analysis and Statistics. Read and Interpret Displays Objective 10.6.01: Read, interpret, and make predictions from data represented in a bar graph, line (dot) plot, Venn diagram (with two circles), chart/table, line graph, or circle graph.	56277 5412 67229 67230 67233 6769 M7057 M7058 M7265 M7266 M7267 M7268 M7269 M7270 76280 76281 76282 76291 76292 8133	MA07ZZ04 MA07ZZ45 MA07ZZ46 MA07ZZ49 MA07ZZ50 MA08ZZ10
6.10.6.03	State Goal 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability. Standard 10A 10B: Data Analysis and Statistics. Complete and Create Displays Objective 10.6.03: Create a bar graph, chart/table, line graph, or circle graph with common referents (1/4, 50%,.75) for a given set of data.	56277 56312 5412 67230 67233 6769 M7057 M7058 76281 76282 76283 76291 76292	MA07ZZ04 MA07ZZ12 MA07ZZ46 MA07ZZ49 MA07ZZ50
6.10.6.04	State Goal 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability. Standard 10A 10B: Data Analysis and Statistics. Statistics Objective 10.6.04: Determine the mode, range, median, and mean, given a set of data or a graph.	5407 56314 5412 67229 M7271 M7272 M7273 M7274 M7275 M7276 M7277 M7278 76292	MA07ZZ50
6.10.6.05	State Goal 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability. Standard 10C: Probability. Probability Objective 10.6.05: Solve problems involving the probability of a simple event, including representing the probability as a fraction, decimal, or percent.	56266 56267 56268 56036 6698 67168 67169 67170 M7259 M7260 M7261 M7262 M7263 M7264 76288 76289 76295	MA07ZZ47 MA07ZZ53

6.10.6.06	State Goal 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability. Standard 10C: Probability. Outcomes and Counting Principles Objective 10.6.06: Apply the fundamental counting principle in a simple problem (e.g., How many different 3-digit numbers can be made with the digits 1, 2, and 2?).	67170 76286 76287	MA07ZZ03
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